

# Welcome to Rowan class

## Year 3 / 4

Teacher: Mrs Naylor / Mrs Hargreaves  
HLTA: Mr Cooper





# Learning

Computing  
Computer Systems and Networks  
Creating media  
Programming  
Data logging  
Phot editing



PSHCE  
Me and My Relationships  
Valuing Difference  
Keeping Myself Safe  
Rights and Responsibilities  
Being My Best Growing and Changing



PE  
Gymnastics  
Fencing  
Dance  
Archery  
Yoga  
Commando Joes  
Striking and fielding



Art  
Story telling through drawing  
Exploring Still Life  
Sculptures and structures



Spanish  
Greetings  
Colours and numbers  
Fruits  
Instruments  
Ice cream  
Little Red Riding Hood



Geography  
Local Area  
Rivers  
Climate Zones



RE  
Judaism  
Islam  
Christianity  
Non Religions



Science  
Plants  
Forces and Magnets  
Electricity  
Living things  
Light



Music  
Bolton Music  
Service learning to play the recorders and perform



History  
The Industrial Revolution  
Ancient Civilisations  
Ancient Egypt



DT  
Electrical - Making a light up robot  
Mechanical - gear, pulleys etc





## Events / wider opportunities

- Class Assemblies - Autumn Term (Date TBC)
- Barrow Bridge Fieldwork(Autumn Term)
- Brockholes- Rivers (Spring Term)
- Trip to the museum on a bus(Summer Term)
- KS2 Christmas Show - Peter Pan
- Year 3 Outdoor Activity Night (Summer Term)
- Year 4 - Outdoor Adventure Day (Summer Term)
- 50 Things to do before you leave MH



# Example weekly routine

|       | Session 1<br>8.55 - 9:30                        |                  | Session 2<br>9.30 - 10.30 |  |
|-------|-------------------------------------------------|------------------|---------------------------|--|
| Mon   | Spelling Activity                               | Mastering Number | Maths                     |  |
| Tues  | SPAG Activity                                   | Mastering Number | Maths                     |  |
| Wed   | Spelling dictation                              | Mastering Number | Maths                     |  |
| Thurs | Reading activity                                | Mastering Number | Maths                     |  |
| Fri   | Spelling Test<br>Spelling Lesson<br>Handwriting |                  | Library                   |  |

Breaktime 10.30 - 10.45

| Session 3<br>10.45-11.00           | Session 4<br>11.00 - 12.00 |
|------------------------------------|----------------------------|
| Handwriting                        | English                    |
| Reading comp                       | English                    |
| Handwriting                        | English                    |
| English                            |                            |
| Fluency Friday<br>Maths<br>Session |                            |

Lunchtime 12.00 - 1.00

|       | 1.00-1.15                               | Session 5<br>1.15 -2.00 |                             | Session 6<br>2.00 – 3.00 |                                                             | End of day<br>3.00 / 3.10 – 3.30         |                     |
|-------|-----------------------------------------|-------------------------|-----------------------------|--------------------------|-------------------------------------------------------------|------------------------------------------|---------------------|
| SC in | 1.00 – 1.40<br>PE<br>(Dance: Coach Tom) |                         | 1.40 – 2.20<br>Reading comp |                          | 2.20 – 3.00<br>Music (Mrs Caswell alternate weeks)<br>Music | 3.00<br>Singing Assembly / Phase meeting |                     |
| JN in | Teachers reading                        | History                 |                             |                          |                                                             | PSHE                                     | 3.10 – SLT Assembly |
| SC in | Independent Reading                     | Computing               |                             | Spanish                  |                                                             | 3.10 - Staff Assembly Rota               |                     |
| JN in | Teachers reading                        | Science                 |                             |                          |                                                             | 2.45 PE<br>(Softball: coach led)         |                     |
| SC in | Independent Reading                     | RE                      |                             | Art                      |                                                             | 2:45 Merit Assembly                      |                     |



PE days

Autumn Term 1 -  
Monday and Thursday



# School Rules



| Corridors         |                                                                                                                                                                                                                                                                                                                                                                                 |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Ready</b>      | <ul style="list-style-type: none"> <li>Move promptly and purposefully to your destination.</li> <li>Have all materials needed before leaving the classroom.</li> <li>Walk on the right-hand side of the corridor</li> <li>Walk silently down the corridors.</li> </ul>                                                                                                          |
| <b>Respectful</b> | <ul style="list-style-type: none"> <li>Walk silently down the corridors</li> <li>Keep hands, feet, and belongings to yourself.</li> <li>Respect others' personal space and property.</li> <li>Be mindful of ongoing classes – minimize noise near classrooms.</li> <li>Open doors for others</li> </ul>                                                                         |
| <b>Safe</b>       | <ul style="list-style-type: none"> <li>Walk at all times – no running, pushing, or rough play.</li> <li>Keep pathways clear – do not block the corridor.</li> <li>Report spills, hazards, or unsafe behaviour to an adult.</li> <li>Follow adult directions immediately and calmly.</li> <li>Ensure bags and coats are hung up tidily and pick up any from the floor</li> </ul> |
| Hall- lunchtime   |                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Ready</b>      | <ul style="list-style-type: none"> <li>Line up calmly and quietly when it's your turn to enter</li> <li>Look at the board so that you know your lunch choice before you get to the counter</li> <li>Follow adult instructions right away</li> <li>Wait patiently for your food or seat</li> </ul>                                                                               |
| <b>Respectful</b> | <ul style="list-style-type: none"> <li>Use <b>quiet</b> voices while in line and eating</li> <li>Say "please" and "thank you" to lunch staff and peers</li> <li>Keep your hands and feet to yourself</li> <li>Put your tray away to clean up after yourself</li> <li>Notify a member of staff if you have a spillage</li> </ul>                                                 |
| <b>Safe</b>       | <ul style="list-style-type: none"> <li>Walk at all times -no running or pushing</li> <li>Stay seated while eating</li> <li>Carry trays with both hands and hold them steady</li> <li>Tell an adult if there is a spill or problem</li> <li>Try to ensure you do not drop food onto the floor and notify an adult if you do.</li> </ul>                                          |

| Assemblies        |                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Ready</b>      | <ul style="list-style-type: none"> <li>Enter the hall silently and find your place quickly (unless it is celebration assembly when clapping on entry and exit is allowed)</li> <li>Sit still and face the front</li> <li>Listen carefully and follow adult instructions</li> </ul>                                                                                    |
| <b>Respectful</b> | <ul style="list-style-type: none"> <li>Stay silent whilst others are speaking or performing</li> <li>Clap at the right times - no shouting or calling out</li> <li>Show appreciation and kindness to all speakers and performers</li> </ul>                                                                                                                           |
| <b>Safe</b>       | <ul style="list-style-type: none"> <li>Walk calmly to and from the hall</li> <li>Keep hands, feet, and objects to yourself</li> <li>Sit safely with space around you - no leaning or crowding</li> </ul>                                                                                                                                                              |
| Classrooms        |                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Ready</b>      | <ul style="list-style-type: none"> <li>Bring everything you need (Reading book &amp; diary etc)</li> <li>Be on time and start work quickly</li> <li>Listen carefully and follow instructions</li> <li>Stay focused and try your best</li> </ul>                                                                                                                       |
| <b>Respectful</b> | <ul style="list-style-type: none"> <li>Use kind words and a calm voice</li> <li>Listen when others are speaking</li> <li>Take care of classroom equipment and displays</li> <li>Wait your turn to speak -don't interrupt</li> </ul>                                                                                                                                   |
| <b>Safe</b>       | <ul style="list-style-type: none"> <li>Walk inside the classroom -no running</li> <li>Keep hands, feet, and belongings to yourself</li> <li>Sit properly on your chair with all four legs on the floor</li> <li>Let an adult know if something is wrong</li> </ul>                                                                                                    |
| Outside           |                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Ready</b>      | <ul style="list-style-type: none"> <li>Wear appropriate clothing and footwear for the weather</li> <li>Know the boundaries and follow the rules of the game</li> <li>Listen for the bell/whistle and line up quickly when it's time</li> <li>On the first bell stand still <b>silently</b></li> <li>On the second bell walk in <b>silence</b> to your line</li> </ul> |
| <b>Respectful</b> | <ul style="list-style-type: none"> <li>Take turns and share equipment</li> <li>Include others in games -no leaving people out</li> <li>Speak kindly to everyone</li> <li>Listen to and follow instructions from all adults</li> </ul>                                                                                                                                 |
| <b>Safe</b>       | <ul style="list-style-type: none"> <li>Use equipment properly and carefully</li> </ul>                                                                                                                                                                                                                                                                                |

# What your child needs



+ snack / lunch

Please note - if your child has an identified SEN and you have discussed the use of a fidget toy with Miss Roocroft (SENDSCO), school will provide a classroom appropriate fidget. Please don't send fidgets into school.



## Sporting events



- Our school takes part in many matches, festivals, and tournaments, mainly for KS2 (especially Years 5 and 6) run by the School Games Partnerships. Places at these events are limited.
- Competitive events (ELITE):** Children may be chosen through trials. If trials aren't possible, selection is based on PE performance and behaviour.
- Non-competitive events (ASPIRE):** Open to all. Names are drawn at random. These events are just for fun, with no scores or winners.
- How parents can help:**
  - If your child is selected, remind them it's a privilege that requires effort, respect, and upholding school values.
  - If your child isn't selected, praise their effort and reassure them there will be more opportunities throughout the year.



## Communication

Communication about learning and class information

☞ Half termly class newsletters

☞ Weekly school newsletters

☞ Instagram

If you would like to speak to me directly please email [office@markland-hill.bolton.sch.uk](mailto:office@markland-hill.bolton.sch.uk) and put **FAO Mrs Naylor** and I will get back to you at the earliest opportunity. I am also often available at hometime.



## Reading routines / expectations

- ☞ Please ensure children bring their planners and reading books in to school every day.
- ☞ We have a comprehensive approach to reading and reading takes places in many different forms across the curriculum.
- ☞ In KS2 we read quality texts in class and assess the children on their comprehension skills throughout these lessons.
- ☞ Every 4 weeks we will listen to the children read 1:1.



# Homework

- Spellings will be set weekly - these will be stuck into the children's reading diaries.
- Edshed will be set linking activities for the children to complete to help learn their spellings 5 games (optional)
- TTRockstars - Pupils will have access to this via their own individual logins.
- Century Tech. Pupils will receive a total of 3 nuggets per week. This will be a mixture of Maths and SPaG work.
- All instructions for the children to complete will be written in the Reading diaries.

# Century Tech

Homework  
assignments

Optional extra  
work matched to  
your child

English  
'a' or 'an' [PSPG1.11]  
Start

English  
Standard English [PSPG5.03]

Mathematics  
3-Digit: Representing Numbers up to 1000 [PM1.06]

English  
Subordinate Clauses [PSPG4.05]

English  
Noun Phrases and Expanded Noun Phrases [PSPG4.06]

Science  
Muscles and Joints [PS2.04]

## Due Assignments ?



No Assignments yet!

## Focus on to Improve

- Muscles and Joints [PS2.04]
- 3-Digit: Representing Numbers up to 1000 [PM1.06]
- Single Digit Addition [PM10.11]
- Adding Three 1-Digit Numbers [PM2.32]
- 3-Digit: Adding and Subtracting 100s [PM2.03]

## Stretch With

- Consonants and Vowels [PSPG1.10]
- 'a' or 'an' [PSPG1.11]
- Diagnostic: Addition and Subtraction [PM0.02]
- Exclamations [PSPG3.04]
- Counting in Multiples of 4 [PM1.01]

Any questions?

