

Welcome to Year 3

Teacher: Mrs Lowe/Ms Hawcard

Support staff: Mrs Patel





Example weekly routine

Maple Autumn A Class Timetable 2025 - 26

	Session 1 8.55 - 9:30		Session 2 9.30 – 10.30			Session 3 10.45 – 11.15	Session 4 11.15 - 12.00			Session 5 1.15 -2.00	Session 6 2.00 – 3.00	3.00 – 3.30pm	
Mon	Handwriting Spelling practice (dictation)		English	Breaktime 10.30 –10.45		Daily Maths	Maths	Lunchtime 12.00 - 1.00		Teachers reading	Music	PE Invasion Games	Singing Assembly
Tues	Comp		English			Daily Maths	Maths			Spanish	History	Staff Assemblies	
Wed	Library		English			Daily Maths	Maths			Art	Reading Comprehension	Picture News in class	
Thurs	SPaG		English			Daily Maths	Maths			PE Softball (coach)	Science		PSHE
Fri	Spelling Test	Spelling lesson and HANDWRITING SESSION				Fluency Friday				Independent Reading		Computing	RE



PE days

Monday and
Thursday



Learning

Computing
Computer Systems and Networks
Creating media
Programming
Data logging
Phot editing



PSHCE
Me and My Relationships
Valuing Difference
Keeping Myself Safe
Rights and Responsibilities
Being My Best Growing and Changing



PE
Gymnastics
Fencing
Dance
Archery
Yoga
Commando Joes
Striking and fielding



Art
Story telling through drawing
Exploring Still Life
Sculptures and structures



Spanish
Greetings
Colours and numbers
Fruits
Instruments
Ice cream
Little Red Riding Hood



Geography
Local Area
Rivers
Climate Zones



RE
Judaism
Islam
Christianity
Non Religions



Science
Plants
Forces and Magnets
Electricity
Living things
Light



Music
Bolton Music
Service learning
the play the recorders and perform



History
The industrial Revolution
Ancient Civilisations
Ancient Egypt



DT
Electrical - Making a light up robot
Mechanical - gear, pulleys etc

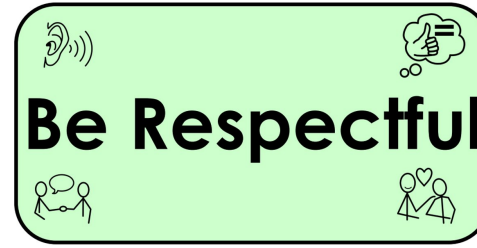




Events / wider opportunities

- Class Assemblies - Autumn Term (Date TBC)
- Barrow Bridge Fieldwork(Autumn Term)
- Brockholes- Rivers (Spring Term)
- Trip to the museum on a bus(Summer Term)
- KS2 Christmas Show - Peter Pan
- Year 3 Outdoor Activity Night (Summer Term)
- Year 4 - Outdoor Adventure Day (Summer Term)
- 50 Things to do before you leave MH

School Rules



Corridors	
Ready 	- Move promptly and purposefully to your destination. - Have all materials needed before leaving the classroom. - Walk on the right-hand side of the corridor - Walk silently down the corridors.
Respectful 	- Walk silently down the corridors - Keep hands, feet, and belongings to yourself. - Respect others' personal space and property. - Be mindful of ongoing classes – minimize noise near classrooms. - Open doors for others
Safe 	- Walk at all times – no running, pushing, or rough play. - Keep pathways clear – do not block the corridor. - Report spills, hazards, or unsafe behaviour to an adult. - Follow adult directions immediately and calmly. - Ensure bags and coats are hung up tidily and pick up any from the floor
Hall- lunchtime	
Ready 	- Line up calmly and quietly when it's your turn to enter - Look at the board so that you know your lunch choice before you get to the counter - Follow adult instructions right away - Wait patiently for your food or seat
Respectful 	- Use quiet voices while in line and eating - Say "please" and "thank you" to lunch staff and peers - Keep your hands and feet to yourself - Put your tray away to clean up after yourself - Notify a member of staff if you have a spillage
Safe 	- Walk at all times -no running or pushing - Stay seated while eating - Carry trays with both hands and hold them steady - Tell an adult if there is a spill or problem - Try to ensure you do not drop food onto the floor and notify an adult if you do.

Assemblies	
Ready 	- Enter the hall silently and find your place quickly (unless it is celebration assembly when clapping on entry and exit is allowed) - Sit still and face the front - Listen carefully and follow adult instructions
Respectful 	- Stay silent whilst others are speaking or performing - Clap at the right times - no shouting or calling out - Show appreciation and kindness to all speakers and performers
Safe 	- Walk calmly to and from the hall - Keep hands, feet, and objects to yourself - Sit safely with space around you - no leaning or crowding
Classrooms	
Ready 	- Bring everything you need (Reading book & diary etc) - Be on time and start work quickly - Listen carefully and follow instructions - Stay focused and try your best
Respectful 	- Use kind words and a calm voice - Listen when others are speaking - Take care of classroom equipment and displays - Wait your turn to speak -don't interrupt
Safe 	- Walk inside the classroom -no running - Keep hands, feet, and belongings to yourself - Sit properly on your chair with all four legs on the floor - Let an adult know if something is wrong
Outside	
Ready 	- Wear appropriate clothing and footwear for the weather - Know the boundaries and follow the rules of the game - Listen for the bell/whistle and line up quickly when it's time - On the first bell stand still silently - On the second bell walk in silence to your line
Respectful 	- Take turns and share equipment - Include others in games -no leaving people out - Speak kindly to everyone - Listen to and follow instructions from all adults
Safe 	Use equipment properly and carefully

What your child needs



+ snack / lunch

Please note - if your child has an identified SEN and you have discussed the use of a fidget toy with Miss Roocroft (SENDSCO), school will provide a classroom appropriate fidget. Please don't send fidgets into school.



Sporting events



- Our school takes part in many matches, festivals, and tournaments, mainly for KS2 (especially Years 5 and 6) run by the School Games Partnerships. Places at these events are limited.
- Competitive events (ELITE):** Children may be chosen through trials. If trials aren't possible, selection is based on PE performance and behaviour.
- Non-competitive events (ASPIRE):** Open to all. Names are drawn at random. These events are just for fun, with no scores or winners.
- How parents can help:**
 - If your child is selected, remind them it's a privilege that requires effort, respect, and upholding school values.
 - If your child isn't selected, praise their effort and reassure them there will be more opportunities throughout the year.



Communication

Communication about learning and class information

☞ Half termly class newsletters

☞ Weekly school newsletters

☞ Instagram

If you would like to speak to me directly please email office@markland-hill.bolton.sch.uk and put **FAO Mrs Lowe** and I will call at the earliest opportunity. I am also often available at hometime.



Reading routines / expectations

- ☞ Please ensure children bring their planners and reading books in to school every day.
- ☞ We have a comprehensive approach to reading and reading takes places in many different forms across the curriculum.
- ☞ In KS2 we read quality texts in class and assess the children on their comprehension skills throughout these lessons.
- ☞ Every 4 weeks we will listen to the children read 1:1.



Homework

- ✧ Spellings will be set weekly - these will be stuck into the children's reading diaries.
- ✧ Edshed will be set linking activities for the children to complete to help learn their spellings 5 games (optional)
- ✧ Century Tech. Pupils will receive a total of 3 nuggets per week. This will be a mixture of Maths and SPaG work.
- ✧ TTRockstars - Pupils will have access to this via their own individual logins.
- All instructions for the children to complete will be written in the Reading diaries.

Century Tech

Homework
assignments

Optional extra
work matched to
your child

English
'a' or 'an' [PSPG1.11]
Start

English
Standard English [PSPG5.03]

Mathematics
3-Digit: Representing Numbers up to 1000 [PM1.06]

English
Subordinate Clauses [PSPG4.05]

English
Noun Phrases and Expanded Noun Phrases [PSPG4.06]

Science
Muscles and Joints [PS2.04]

Due Assignments ?



No Assignments yet!

Focus on to Improve

- Muscles and Joints [PS2.04]
- 3-Digit: Representing Numbers up to 1000 [PM1.06]
- Single Digit Addition [PM10.11]
- Adding Three 1-Digit Numbers [PM2.32]
- 3-Digit: Adding and Subtracting 100s [PM2.03]

Stretch With

- Consonants and Vowels [PSPG1.10]
- 'a' or 'an' [PSPG1.11]
- Diagnostic: Addition and Subtraction [PM0.02]
- Exclamations [PSPG3.04]
- Counting in Multiples of 4 [PM1.01]

Any questions?

