

Welcome to Year 4

Teacher: Mrs Carter

Support staff: Miss Bentley

PPA cover: Mrs Mitchell





Example weekly routine

Beech Autumn A Class Timetable 2025 - 26

	Session 1 8.55 - 9:30	Session 2 9.30 - 10.30	Session 3 10.45 - 11.15	Session 4 11.15 - 12.00	51:1 -00:1	Session 5 1.15 - 2.00	Session 6 2.00 - 3.00	3.00 - 3.30pm
Mon	Handwriting Spelling practice (dictation)	English	Daily Maths Mastering Number	Maths	Teachers reading	PE	Music	Singing Assembly
Tues	Reading comp (One strand)	English	Daily Maths Mastering Number	Maths	Independent Reading	History	RE	Teachers Assembly
Wed	RE		Daily Maths Mastering Number	Maths	Teachers reading	English	Computing	Picture News in class
Thurs	SPaG - Independent task	English	Daily Maths Mastering Number	Maths	Independent Reading	Science	PE Softball (coach)	Science
	Spelling Test	Spelling lesson and HANDWRITING SESSION	Fluency Friday			Reading Comprehension	Spanish	Celebration Assembly



PE days

Monday and
Thursday



Learning

Computing
Computer Systems and Networks
Creating media
Programming
Data logging
Phot editing



PSHCE
Me and My Relationships
Valuing Difference
Keeping Myself Safe
Rights and Responsibilities
Being My Best Growing and Changing



PE
Gymnastics
Fencing
Dance
Archery
Yoga
Commando Joes
Striking and fielding



Art
Story telling through drawing
Exploring Still Life
Sculptures and structures



Spanish
Greetings
Colours and numbers
Fruits
Instruments
Ice cream
Little Red Riding Hood



Geography
Local Area
Rivers
Climate Zones



RE
Judaism
Islam
Christianity
Non Religions



Science
Plants
Forces and Magnets
Electricity
Living things
Light



Music
Bolton Music
Service learning
the play the recorders and perform



History
The industrial Revolution
Ancient Civilisations
Ancient Egypt



DT
Electrical - Making a light up robot
Mechanical - gear, pulleys etc

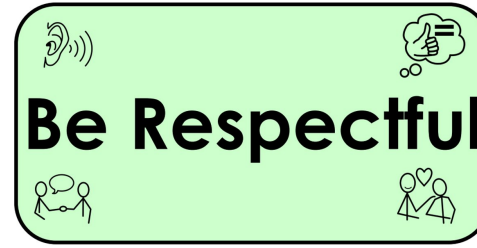




Events / wider opportunities

- Class Assemblies - Autumn Term (Date TBC)
- Barrow Bridge Fieldwork(Autumn Term)
- Brockholes- Rivers (Spring Term)
- Trip to the museum on a bus(Summer Term)
- KS2 Christmas Show - Peter Pan
- Year 3 Outdoor Activity Night (Summer Term)
- Year 4 - Outdoor Adventure Day (Summer Term)
- 50 Things to do before you leave MH

School Rules



Corridors	
Ready 	- Move promptly and purposefully to your destination. - Have all materials needed before leaving the classroom. - Walk on the right-hand side of the corridor - Walk silently down the corridors.
Respectful 	- Walk silently down the corridors - Keep hands, feet, and belongings to yourself. - Respect others' personal space and property. - Be mindful of ongoing classes – minimize noise near classrooms. - Open doors for others
Safe 	- Walk at all times – no running, pushing, or rough play. - Keep pathways clear – do not block the corridor. - Report spills, hazards, or unsafe behaviour to an adult. - Follow adult directions immediately and calmly. - Ensure bags and coats are hung up tidily and pick up any from the floor
Hall- lunchtime	
Ready 	- Line up calmly and quietly when it's your turn to enter - Look at the board so that you know your lunch choice before you get to the counter - Follow adult instructions right away - Wait patiently for your food or seat
Respectful 	- Use quiet voices while in line and eating - Say "please" and "thank you" to lunch staff and peers - Keep your hands and feet to yourself - Put your tray away to clean up after yourself - Notify a member of staff if you have a spillage
Safe 	- Walk at all times -no running or pushing - Stay seated while eating - Carry trays with both hands and hold them steady - Tell an adult if there is a spill or problem - Try to ensure you do not drop food onto the floor and notify an adult if you do.

Assemblies	
Ready 	- Enter the hall silently and find your place quickly (unless it is celebration assembly when clapping on entry and exit is allowed) - Sit still and face the front - Listen carefully and follow adult instructions
Respectful 	- Stay silent whilst others are speaking or performing - Clap at the right times - no shouting or calling out - Show appreciation and kindness to all speakers and performers
Safe 	- Walk calmly to and from the hall - Keep hands, feet, and objects to yourself - Sit safely with space around you - no leaning or crowding
Classrooms	
Ready 	- Bring everything you need (Reading book & diary etc) - Be on time and start work quickly - Listen carefully and follow instructions - Stay focused and try your best
Respectful 	- Use kind words and a calm voice - Listen when others are speaking - Take care of classroom equipment and displays - Wait your turn to speak -don't interrupt
Safe 	- Walk inside the classroom -no running - Keep hands, feet, and belongings to yourself - Sit properly on your chair with all four legs on the floor - Let an adult know if something is wrong
Outside	
Ready 	- Wear appropriate clothing and footwear for the weather - Know the boundaries and follow the rules of the game - Listen for the bell/whistle and line up quickly when it's time - On the first bell stand still silently - On the second bell walk in silence to your line
Respectful 	- Take turns and share equipment - Include others in games -no leaving people out - Speak kindly to everyone - Listen to and follow instructions from all adults
Safe 	Use equipment properly and carefully



Sporting competitions

- As a school we enter many matches, festivals and tournaments. The majority of events are run by the School Games Partnership, they are predominantly aimed at children in KS2, and the largest percentage of events are targeted at Year 5 and Year 6.
- There is always a limited number of places available
- For competitive events, where possible, we will hold trials in school and those children who are successful will be selected for the event. Where we are unable to do this we look at performance in PE as well as behaviour in school.
- Where the event is non-competitive, (ASPIRE event) we will ask all the children who would like to be considered and names will be selected out of a hat, these events are just for fun, no scores are recorded and nobody wins.



Sporting competitions

Parents and carers can support school with this...

- 🕒 If your child is chosen/chosen regularly, please help them to understand it is a privilege to represent the school; that their selection should never be taken for granted and relies on ongoing effort from them to maintain and develop the skill they have shown and to uphold the school values.
- 🕒 If your child is not chosen, please congratulate them on being prepared to compete for a place and remind them that there will be other opportunities throughout the year.



Communication

Communication about learning and class information

☞ Half termly class newsletters

☞ Weekly school newsletters

☞ Instagram

If you would like to speak to me directly please email office@markland-hill.bolton.sch.uk and put **FAO Mrs Carter** and I will call at the earliest opportunity. I am also often available at home time.



Reading routines / expectations

- ☞ Please ensure children bring their planners and reading books in to school every day.
- ☞ We have a comprehensive approach to reading and reading takes places in many different forms across the curriculum.
- ☞ In KS2 we read quality texts in class and assess the children on their comprehension skills throughout these lessons.
- ☞ Every 4 weeks we will listen to the children read 1:1.



Homework

- Spellings will be set weekly - these will be stuck into the children's reading diaries.
- Edshed will be set linking activities for the children to complete to help learn their spellings
- Century Tech. Pupils will receive a total of 3 nuggets per week. This will be a mixture of Maths and SPaG work as well as AI generated tasks linked to children's strengths and areas for development.
- TTRockstars - Pupils will have access to this via their own individual logins.
- All instructions for the children to complete will be written in the Reading diaries.





English

'a' or 'an' [PSPG1.11]

Start





English

Standard English [PSPG5.03]





Mathematics

3-Digit: Representing Numbers up to 1000 [PM1.06]





English

Subordinate Clauses [PSPG4.05]





English

Noun Phrases and Expanded Noun Phrases [PSPG4.06]





Science

Muscles and Joints [PS

Due Assignments ?



No Assignments yet!

Focus on to Improve

-  Muscles and Joints [PS2.04]
-  3-Digit: Representing Numbers up to 1000 [PM1.06]
-  Single Digit Addition [PM10.11]
-  Adding Three 1-Digit Numbers [PM2.32]
-  3-Digit: Adding and Subtracting 100s [PM2.03]

Stretch With

-  Consonants and Vowels [PSPG1.10]
-  'a' or 'an' [PSPG1.11]
-  Diagnostic: Addition and Subtraction [PM0.02]
-  Exclamations [PSPG3.04]
-  Counting in Multiples of 4 [PM1.01]

Any questions?

