

Welcome to Pine Class

Teacher: Mrs Arnfield

Support Staff: Mrs Michael, Mrs Dean & Mrs Currie





Example weekly routine

PINE Timetable Autumn A

	8.45 – 8.55	8.55 – 9.30am		9.30- 10.30am		10.45- 11.15am	11.15am - 12pm		1pm-2pm		2.15pm – 3.10pm	3.10pm
MON	Reading / Change Books Register 8.45am	Y1- Phonics	Y2-1:1/ Guided Reading	Grammar/ Writing	BREAK 10.30-10.45	Mastering number	Maths	LUNCH 12-1pm	History	BREAK 2pm-2.15pm	History	ASSEMBLY
TUES		Y1- Phonics	Y2-1:1/ Guided Reading	Grammar/ Writing		Mastering number	Maths		Music		PE	ASSEMBLY
WED		Y1- Phonics	Y2-1:1/ Guided Reading	Grammar/ Writing		Mastering number	Maths		Science		Science	ASSEMBLY
THUR		Y1- Phonics	Y2- Spelling Lesson 2	Grammar/ Writing		Mastering Number	Maths		RE		Computing	STORY TIME
FRI		Change books, check diaries, raffle tickets, set homework	Y2-Spelling lesson 1	Y1- Phonics Handwriting		Arithmetic	Library		PE		PSHE	Celebration Assembly

*2 x handwriting taught before English dependent on lesson content

Art and DT units are blocked each half term so that lessons can be taught consecutively over a few days.



PE days

Tuesday
&
Friday



Learning

This half term our Reading and Writing will be based on the books, 'At the Beach' and 'Clean up'. In Maths, our Y1 children will be looking at the place value of numbers within 10. Our Y2 children will be looking at the place value of numbers within 100.

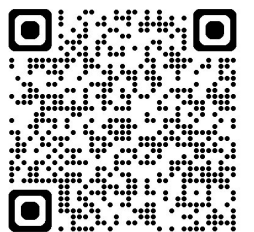
In our Science lessons we will be learning about the seasons focussing on Autumn. Our History learning will be taking us back to the past where we will be diving deeper into family history. In Computing, we will be looking at 'Technology Around Us.'

We will be exploring the question 'How do Muslims practice Islam' in RE and in PSHE we will be thinking about 'Me and My Relationships'.

Our Music lessons will be based around 'Mars' from 'The Planets' by Gustav Holst and PE will be games and fundamental movements.

Knowledge organisers for each subject can be found on the website.

'50 things to do before you leave Markland Hill' - A checklist we fill in at the end of each year marking off milestones in our learning and development.





Events / wider opportunities

Autumn Term

- ✧ Visits from Grandparents to talk about their childhoods
- ✧ Travel Back in Time Day - Immersive in school experience
- ✧ Now Press Play - Audio Experience: Seasons & Great Fire of London
 - ✧ Online History Workshop - Great Fire of London
 - ✧ Create Tudor style houses and recreate the Great Fire of London by setting fire to them
 - ✧ Take part in the Mayor's Christmas Concert
 - ✧ Enterprise Project for Winter Fair
 - ✧ Watch a Pantomime in school



Communication

Communication about learning and class information

- Half termly class newsletters
- Weekly school newsletters
- Instagram @marklandhillprimary

If you would like to speak to me directly please email office@markland-hill.bolton.sch.uk and put FAO Mrs Arnfield I will call at the earliest opportunity. I am also often available at hometime.



Reading routines / expectations

☞ Please ensure children bring their planners and reading books in to school every day.

☞ In Year 1 children will read 1:1 with their teacher regularly with a focus on fluency.

☞ In Year 2 we follow a 3 week cycle in school.

Week 1 - 1:1 reading

Week 2 - Guided Reading in small groups

Week 3 - Whole Class Shared Reading

☞ Children will change their book on a Friday.

☞ Each week, we will visit the whole school library. Children are encouraged to select a book independently.



Homework Y1

Each week children are expected to complete the following:

- ✧ Maths activity in their 'Maths Home Learning Book'
- ✧ Spelling which can be found in their Planner and also accessed through Spelling Shed. Spelling tests will take place on Fridays. Children will complete the test in their planners.
- ✧ Handwriting practise
- ✧ Read to an adult minimum 3x a week at home
- ✧ Homework will go out on Friday and will be due in on Wednesday each week.



Homework

Y2

Each week children are expected to complete the following:

- Weekly online tasks linked to Reading, Maths or Spelling, Punctuation and Grammar via Century Tech. Children should spend a minimum of 20 minutes per week.
- Spelling which can be found in their Planner and also accessed through Spelling Shed. Spelling tests will take place on Fridays. Children will complete the test in their planners.
- Handwriting practise
- Read to an adult minimum 3 x a week at home
- Homework will go out on Friday and will be due in on Wednesday each week.

Any questions?

