



LKS2 Markland Hill Spanish Curriculum – YEAR A

Autumn		Spring		Summer	
LOS SALUDOS Greetings Substantive Knowledge • Say 'hello' (formally and informally). • Say their name. • Ask how somebody is feeling and give a reply. • Say 'goodbye' and 'see you soon'. Disciplinary knowledge -Learning to listen and repeat what they hear with improving accuracy. -Working on memory so that they are able to have a simple and short conversation in Spanish using the words and the short phrases they have learnt. End Points • I can say 'hello' (informally). • I can say what I am called. • I can ask somebody how they are feeling and give a reply back when I am reminded of the language first. • I can say 'goodbye' and also 'see you soon' when I hear it first	LOS ANIMALES Animals Substantive Knowledge • Be introduced to ten animals in Spanish • Match all the new Spanish words to the appropriate picture • Remember the words for at least five animals in Spanish unaided • Attempt to spell at least three animals correctly in Spanish Disciplinary knowledge - Improving memory skills so that they remember the animals in Spanish after the lesson. -Remembering to always look out for cognates (such as león) using pictures to help. -Learning how to build a short simple sentence in Spanish using 1st person conjugated verb (soy), an indefinite article/determiner (un or una) and a noun (in this unit an animal). -Learning that the pronoun yo (I) is often omitted in Spanish. You can tell who is doing the action by the verb in Spanish.	PUEDO- I can/ Sé- I know how to I can... Substantive Knowledge • Recognise some common Spanish verbs/activities. • Use these verbs to convey meaning in English by matching them to their appropriate picture. • Use these verbs in the infinitive with puedo.. Disciplinary knowledge -Learning to remember new vocabulary by using an image, sound or mime. -Remembering more and knowing more by using a greater variety of high frequency verbs with the puedo. -Being able to create longer sentences. -Learning to expand, looking up other verbs in their infinitive form not covered in the lesson using the English to Spanish section of a dictionary. End Points • I can name up to five common Spanish verbs/activities. • I can also spell up to five of these verbs accurately.	LAS VERDURAS The Vegetables Substantive Knowledge • Name and recognise up to 10 vegetables in Spanish. • Attempt to spell some of these nouns (including the correct article) • Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. • Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. Disciplinary knowledge -Working on improving memory skills. -Remembering more spellings from memory and using a variety of activities to help this -Remembering to always look for cognates first (such as patatas and tomates) -Having enough language from memory to perform a short role play. End Points • I can repeat and recognise most of the ten vegetables in Spanish with their correct article. • I can attempt to possibly spell five of these words	LAS ESTACIONES KS2 The Seasons Substantive Knowledge • Name, recognise and remember all four seasons in Spanish. • Say what our favourite season is in Spanish. • Say why it is our favourite season in Spanish. • Start to recognise and use the conjunctions 'y' (and) & 'porque' (because) in our spoken and written responses. Disciplinary knowledge -Learning to listen to Spanish and starting to become more familiar with the different phonics/pronunciation and letter strings/phonemes. -Starting to learn how to remember and recall words in a different language, including conjunctions so that they can say and write at least one short phrase on their favourite season. End Points • I can name the seasons • I can ask someone which is their favourite	TRANSPORTE Transport Substantive Knowledge • Recognise and recall 7 modes of transport in Spanish. • Recall numbers 1-5 and the colours yellow, red, green, orange & blue more easily in Spanish Disciplinary knowledge - Learning the 'ch' sound in coche - Practise pronunciation Ñ sound - Become e familiar with the Spanish 'r' - Start to understand 'the' in Spanish – el/la End Points • I can name the 7 different modes of transport • I can recall numbers 1-5 • I can recall some colours • I can sing a song about transport in Spanish

	End Points • I can attempt to name up to ten animals in Spanish with their correct article/determiner but may need to look at the vocabulary sheet first if/when attempting all the spellings. • I understand better that articles/determiners work differently in Spanish than they do in English and that I will have to always learn the article/determiner alongside the noun. • I can say/write at least one short phrase using the verb 'soy' (I am) and an animal in Spanish.	• I can match up to five verbs/activities to their picture easily, and attempt more if I have time to remind myself of the language first. • I can say I am able to do some of these activities in Spanish by using puedo.	unaided from memory with good accuracy. • I can ask somebody in Spanish for a particular vegetable but I may need a reminder of how to specify the weight. • I can perform a very simple Spanish role play about buying vegetables at a market stall, but I may need a model answer to help me and a word bank to work from.	season and name mine. • I may be able to say why a season is my favourite using 'porque' (because) and 'y' (and).	
Key Vocabulary: Buenos días, hola, me llamo, ¿Cómo estás?, estoy bien, estoy mal, más o menos, adiós, hasta luego	Key Vocabulary: Los Animales, un, una, un león, un pájaro, un conejo, un caballo, un mono, un cerdo, un canario, un ratón, una vaca, una oveja, soy	Key Vocabulary: bailar, cantar, cocinar, saltar, hablar, escuchar, comer, beber, ver la tele, escribir, puedo	Key Vocabulary: Las berenjenas, las espinacas, las cebollas, los calabacines, los tomates, las judías verdes, los guisantes, los champiñones, las zanahorias, las patatas, un kilo de, medio kilo de, quisiera, por favor, y, hola, ¿Puedo ayudarte? ¿Algo más? ¿Cuánto cuesta? Gracias, Hasta luego, En mi cesta tengo	Key Vocabulary: Las estaciones, el invierno, la primavera, el verano, el otoño, hace frío, nieva, las flores crecen, los pájaros cantan, hace sol, hace calor, los árboles pierden sus hojas, ¿Cuál es tu estación favorita? Mi estación favorita es, y, porque	Key Vocabulary: El avion, el coche, el autobus, el tren, el barco, la motobicicleta, El camion, viajar
Cultural lesson: Navidad – learn a Spanish song – Feliz Navidad		Cultural lesson: Pascua – Easter – Create a Spanish Easter card		Cultural lesson: Learn about Flamenco	