



UKS2 Markland Hill Geography Curriculum – YEAR A

Aut 1	Autumn 2	Spr 1	Spring 2	Sum 1	Summer 2
The intention of the Geography Curriculum at Markland Hill Primary School is to inspire children's curiosity and interest to explore the world that we live in and its people, which aims to ignite a love of learning. We intend to equip children with geographical skills to develop their knowledge through studying places, people and natural and human environments. This seeks to deepen the understanding of the Earth's human and physical forms and processes. Geography, by nature, is an investigative subject. Through our teaching, we intend to provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it.					
Fieldwork		Locational Knowledge		Human/Physical	
World Trade (Oddizzi)		The Amazon (Oddizzi)		Place Knowledge	
Substantive Knowledge (NC objectives): - Describe and understand the key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. - Use maps, atlases and globes and digital computer mapping to locate countries and describe features studied. END POINTS – Disciplinary Knowledge - To explore some of the reasons for trade in different parts of the world - To investigate global trade processes and trade routes - To plan a simple supply chain for a product Key Vocabulary: balance of trade commodity industrial manufactured minerals raw materials resource textiles import export container distribution producer route supply chain transportation environment ethical food miles supply chain inputs sourcing		Substantive Knowledge (NC objectives): - Locate the world's countries, using maps to focus on South America, concentrating on its environmental regions. - Identify the position and significance of latitude, longitude and the Equator. - Understand geographical similarities and differences through the study of the human and physical geography of a region of the UK and a region within South America. - Describe and understand key aspects of: - physical geography, including: climate zones, biomes and vegetation belts, rivers and the water cycle - human geography, including: types of settlement and land use, the distribution of natural resources including energy, food, minerals and water. - Use maps, atlases and globes and digital computer mapping to locate countries and describe features studied. END POINTS – Disciplinary Knowledge - To locate The Amazon on a map and consider the significance of its location - To describe the importance of the Amazon Basin and Rainforest. - To understand some of the threats to the Amazon and why they matter.			

			• To understand some of the main human and physical features of Manaus. Key Vocabulary: Amazon Basin Bolivia Peru Ecuador equatorial Tropic of Capricorn Venezuela Brazil tributary biodiverse biome National Curriculum links food chain humidity ecosystem river basin access biodiversity charity deforestation photosynthesis poverty capital settlement state urban volume trade agriculture latitude longitude manufacturing tropical		
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