

Daily Learning Task 6

Year 2



Maths

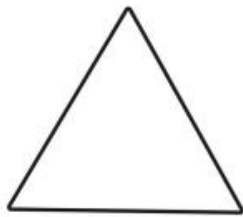
Focus: Shape

Follow the link below to learn all about shape and then complete the worksheets.

<https://www.youtube.com/watch?v=lzRt9B04CMg>

Properties of 2D Shapes

Write down the properties of the shapes.



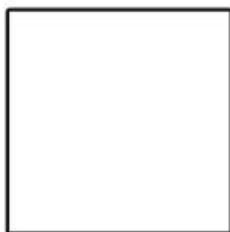
A triangle has ____ sides.

A triangle has ____ corners.



A rectangle has ____ sides.

A rectangle has ____ corners.



A square has ____ sides.

A square has ____ corners.

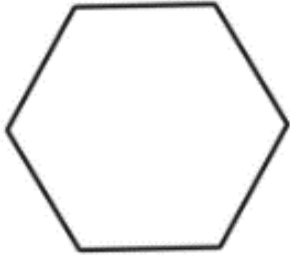


A quadrilateral has ____ sides.

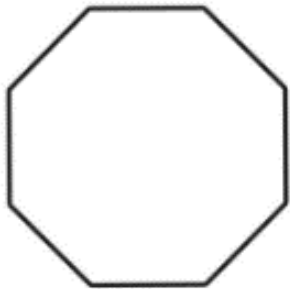
A quadrilateral has ____ corners.

Properties of 2D Shapes

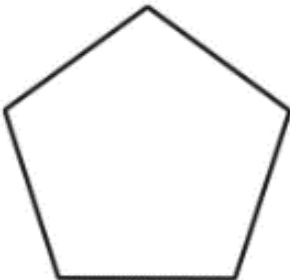
Write down the properties of the shapes.



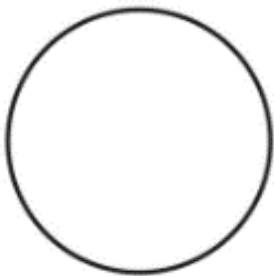
What are the properties of a hexagon?



What are the properties of an octagon?



What are the properties of a pentagon?



What are the properties of a circle?

Extension – Can you think of any other 2D shapes? What properties do they have?

English

Focus: Using conjunctions

Write each sentence using the correct conjunction to join the clauses.

Clever Conjunctions

These sentences have fallen apart. You need to use the correct conjunction plaster to join the clauses back together. Can you help to mend the sentences using 'and', 'but' or 'or'?

Do you like chips - - - do you like crisps the most?

and

Ivy fell over - - - she ripped her tights.

but

He said he'd call for me - - - he never came.

Shall I give Rose one piece of chocolate - - - shall I give her two pieces?

Suraj sang a song - - - she danced for the crowd.

or

You can do your work now - - - you can do it later.

I'd love to come - - - I have a doctor's appointment.

Joe took off his coat - - - he put it on the coat hook.

Challenge: Can you write one of your own sentences to go with each conjunction?

Other

Focus: Music

I can find the beat to a piece of music.

Listen to and learn the 'I am a robot' song. <https://www.bbc.co.uk/teach/bring-the-noise/i-am-a-robot-song/zkf9bdm>

Explore the online musical games linked to this song.

Can you listen or sing along to the song and practise keeping the beat?

The beat is a steady pattern like a heartbeat. Try tapping it or clapping it out.



I am a Robot

I am a robot, I go 'Beep-beep-beep beep-bop'
I am a robot, I go 'Beep-beep-beep beep-bop'
I am a robot, I go 'Beep-beep-beep beep-bop'
I am a robot, I am a robot

I am a robot, I go 'Beep-beep-beep beep-bop'
Yeah, I am a robot, I go 'Beep-beep-beep beep-bop'
Yeah, I am a robot, I go 'Beep-beep-beep beep-bop'
Yeah, I am a robot
This is how I dance

This is my robot dance

I am a robot, I go 'Beep-beep-beep beep-bop'
Yeah, I am a robot, I go 'Beep-beep-beep beep-bop'
Yeah, I am a robot, I go 'Beep-beep-beep beep-bop'
Yeah, I am a robot
This is how I dance

This is my robot dance
This is my robot dance

Ongoing tasks

Please make sure you read your reading books.

Access Bug Club <https://www.activelearnprimary.co.uk/login?c=0>

Choose from a range of activities on Purple Mash.

Practise times tables and number bonds, <https://www.topmarks.co.uk/maths-games/hit-the-button>