



UKS2 Markland Hill Spanish Curriculum – YEAR B

Autumn		Spring		Summer	
ME PRESENTO Presenting Myself Substantive Knowledge: - Count to 20. - Say their name and age. - Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. - Tell you where they live. - Tell you their nationality and understand basic gender agreement rules. Disciplinary Knowledge: - To develop vocabulary and focus on different grammar structure - Create sentences of their own describing yourself End Points - I can understand and use set phrases to talk about myself and ask others for simple information in return. - I can understand numbers 1-20, count and use them out of sequence. I can tell you my nationality and I am aware that the pronunciation changes if I am a girl or boy.	MI CASA My home Substantive Knowledge: - Say whether they live in a house or an apartment and say where it is. - Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. - Tell somebody in Spanish what rooms they have or do not have in their home. - Ask somebody else in Spanish what rooms they have or do not have in their home. - Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age). Disciplinary Knowledge: - To speak and write using longer more interesting sentences, that include the key structures presented in the unit. - Whether we live in a house or apartment and what rooms we have and do not have at home - Learning to remember and use accurately previous language from memory alongside our new knowledge. End Points	PLANETAS Planets Substantive Knowledge: - Name and recognise the planets in Spanish on a solar system map. - Spell at least five of the planets in Spanish. - Say an interesting fact about at least four of the planets in Spanish. - Explain the rules of adjectival agreement clearly in Spanish. Disciplinary Knowledge: - To be able to say and write with improved accuracy short phrases describing the planets in terms of their position, size and colour. - Starting to pay more attention to the changes involved in adjectival agreement and applying these rules when using adjectives in different topics and with different language. End Points - I can now name and place at least five planets in Spanish on a solar system map. - I can also spell about five of the planets in Spanish. - I can tell you an interesting fact about four of the planets. - I can explain the basic rules of adjectival agreement in	LA CLASE In the Classroom Substantive Knowledge: - Recognise and repeat from memory simple classroom objects and use the correct gender. - Say what they have and do not have in their pencil case. - Recognise and respond to simple classroom commands and praise. Disciplinary Knowledge: - To work on memory, recall and retention skills using images as well as the written word. - To also improve spellings in Spanish by completing a variety of written based activities. - Improve oral work by learning to ask questions in Spanish as well as answering but progressing even further by including a negative reply End Points - I can repeat, remember and attempt to spell most of the 12 classroom objects in Spanish with their correct indefinite article/determiner. - I am able to change the word for 'a' before a classroom object to the correct word for 'my' when I am shown a few examples first and reminded what the options are.	¿QUÉ TIEMPO HACE? The Weather Substantive Knowledge: - Repeat and recognise the vocabulary for weather in Spanish. - Ask what the weather is like today. - Say what the weather is like today. - Create a Spanish weather map. - Describe the weather in different regions of Spain using a weather map with symbols. Disciplinary Knowledge: - To learn how to describe the weather in Spanish using nine key phrases. - Using this new knowledge to read and understand a Spanish weather map End Points - I can repeat most of the weather vocabulary presented to me in class with good pronunciation, and attempt to spell some of these phrases from memory but I work better with the vocabulary written down in front of me. - I can ask what the weather is in Spanish and can attempt to give the reply in Spanish if I am reminded of the language choices first.	YO EN EL MUNDO Me in the world Substantive Knowledge: - About the many countries in the world that speak Spanish. - About different festivals (religious and non-religious) around the world. - That we are different and yet all the same. - That we can all help to protect our planet. Disciplinary Knowledge: - To work on longer, more accurate, authentic and interesting writing based on a better understanding about other countries and celebrations in the wider Spanish speaking world. - Consolidating shared core values that we share with other countries, nationalities and religions. - Using this content to widen vocabulary and linguistic knowledge in Spanish End Points - I know that there are many countries that have

End Points • I can repeat, remember and attempt to spell most of the days of the week, the months of the year and numbers 1-31 in Spanish. • I am able to say the date in Spanish when I am shown a few examples first and reminded what the options are. • I am able to say the date of my birthday in Spanish when I am shown a few examples first and reminded what the options are.	• I can say and write whether I live in a house or an apartment with high accuracy. • I can say and write where my house or apartment is after I have heard the options available to me. • I can repeat and recognise most of the ten rooms of the house with their correct gender in Spanish. I can possibly spell over half of these words unaided from memory with good accuracy. • I can ask somebody what rooms they have or do not have in their home and also answer this question in return, including use of the negative if I have time to work out what I want to say and see an example first to remind me.	terms of masculine, feminine, singular and plural.	• I can recall in spoken and written form what I have and do not have in my pencil case.	• I can read a Spanish weather map but I need the language written down as I may have difficulty in recalling the language.	Spanish as their official language and can name two of them in Spanish (apart from Spain). • I can locate some of these on a map of the world. • I can name and mention a few key facts in Spanish about two celebrations in Spanish speaking countries. • I can tell you at least one thing that I am going to do help protect our planet
Key Vocabulary: Me Llamo..., Tengo X anos, ¿cuantos anos tienes?, hola, adios, ¿como estas? Bien, mal, muy bien , estoy..., soy de Inglaterra, ¿De donde eres? Los numeros, ¿Donde vives?, Vivo en...	Key Vocabulary: ¿Dónde vives? Una cocina, Vivo en... Un comedor, Una casa, Un cuarto de baño, Un piso, Un dormitorio, En la ciudad, Un lavadero, En el campo, Un sótano, En la montaña, Un despacho, En la costa, Un salon, En un pueblo, Un garaje, y, Un jardín, pero, En mi casa hay... En mi casa no hay	Key Vocabulary: Los planetas, La luna, el sol, la tierra, marte, mercurio, neptuno, saturno, pluton, urano, venus, júpiter	Key Vocabulary: Un sacapuntas, ¿Qué tienes en tu estuche? Un cuaderno, En mi estuche tengo... Un lápiz En mi estuche no tengo... Un bolígrafo ¡Escuchad! Un estuche ¡Escribid! Un libro ¡Repetid! Una goma ¡Silencio! Una regla ¡Abrid los libros! Una calculadora¡ Cerrad los libros ! Unas tijeras ¡Pensad! Una barra de pegamento ¡Leed! Una cartera ¡Preguntad! ¡Levantad la mano! No tengo	Key Vocabulary: ¿Qué tiempo hace? Hace frío, Está lloviendo, Hace calor, Está nevando, En el norte de España, Hay tormenta, En el sur de España, Hace sol, En el centro de España, Hace mucho viento, En el oeste de España, Hace buen tiempo, En el este de España, Hace mal tiempo, El clima	Key Vocabulary: Mi fiesta preferida es, Qué vas a hacer para ayudar a salvar el planeta?, Voy a utilizar menos
Cultural lesson: Key landmarks of Spain		Cultural lesson: Las Fallas de Valencia		Cultural lesson: Study of Madrid	