



UKS2 Markland Hill Spanish Curriculum – YEAR A

Autumn		Spring		Summer	
LA FECHA The Date Substantive Knowledge: - Remember, recall and spell the seven days of the week. - Remember, recall and spell the twelve months of the year. - Remember, recall and spell numbers 1-31. - Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date. - Use their knowledge of the months of the year, numbers 1-31 in order to say when their birthday is. Disciplinary Knowledge: -To learn how to formulate the date in Spanish and to say when their birthday is using days of the week, months of the year and numbers 1-31. End Points - I can repeat, remember and attempt to spell most of the days of the week, the	EN LA CAFETERÍA At The Cafe Substantive Knowledge: - Order from a selection of foods from a Spanish menu. - Order from a selection of drinks from a Spanish menu. - Order a Spanish breakfast. - Order typical Spanish snacks. - Ask for the bill. - Remember how to say hello, goodbye, please and thank you. Disciplinary Knowledge: -To improve memory, recall and retention skills from Early learning -Being able to say from memory the language needed for ordering drinks, food and snacks. End Points - I can understand and use most of the set phrases covered in class to order food and drink. - I may need help to read and pronounce some of these words to help me order a Spanish breakfast and typical Spanish snacks from a menu. With help, I can also order for my friend. - I can ask for the bill when prompted.	¿TIENES UNA MASCOTA? Do you have a pet? Substantive Knowledge: - Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in Spanish. - Tell somebody in Spanish if they have or do not have a pet. - Ask somebody else in Spanish if they have a pet. - Tell somebody in Spanish the name of their pet. - Attempt to create a longer phrase using the connectives Y ("and") or PERO ("but") Disciplinary Knowledge: -To work on creating longer, accurate yet authentic pieces of spoken and written Spanish using the connectives y (and) and pero. -Incorporating the personal details previously learnt with our new knowledge. -Moving to phrase level and creating extended sentences. End Points - I can understand and repeat most of the eight pets introduced by the teacher. I can remember some of the	LA ROPA Clothes Substantive Knowledge: - Repeat and recognise the vocabulary for a variety of clothes in Spanish. - Use the appropriate genders and articles for these clothes. - Use the verb LLEVAR in Spanish with increasing confidence. - Say what they wear in different weather/situations. - Describe clothes in terms of their colour and apply adjectival agreement. - Use the possessives with increased accuracy. Disciplinary Knowledge: -To learn 21 nouns for clothes with their appropriate article. -To explore the patterns in regular -ar verb conjugation to enable us to say what we and somebody else is wearing. -To start to apply the rules connected to adjectival agreement correctly when describing items of clothing by colour creating more interesting, extended sentences.	EN EL COLEGIO In School Substantive Knowledge - Repeat and recognise the vocabulary for school subjects. - Say what subjects they like and dislike at school. - Say why they like/ dislike certain school subjects. - Tell the time (on the hour) in Spanish. - Say what time they study certain subjects at school. Disciplinary Knowledge - To learn the difference between singular 'Es la' when discussing 1 o'clock and 'son las' with the other hours - Start to conjugate verbs into the first person	EL FIN DE SEMANA At The Weekend Substantive Knowledge - Ask what the time is in Spanish. - Tell the time accurately in Spanish. - Learn how to say what they do at the weekend in Spanish. - Learn to integrate connectives into their work. - Present an account of what they do and at what time at the weekend. Disciplinary Knowledge - To link our ideas together using more conjunctions - To create longer and more interesting replies - To try to include an opinion. End Points

months of the year and numbers 1-31 in Spanish. • I am able to say the date in Spanish when I am shown a few examples first and reminded what the options are. • I am able to say the date of my birthday in Spanish when I am shown a few examples first and reminded what the options are. •		spellings and genders and attempt the rest. • I can ask somebody if they have a pet if I have the language required in front of me. I can then work out how to reply back, including use of the negative if I have time to work out what I want to say and see an example first to remind me. • I can tell you the name of my pet using a full sentence in Spanish if the teacher shows me an example first to remind me of the language. • I can attempt to improve my spoken and written Spanish using the connectives Y ("and") or PERO ("but").	End Points • I can repeat most of the clothes vocabulary presented to me in class with good pronunciation and attempt to spell some of these words from memory, but I work better with the vocabulary written down in front of me, with some pictures to prompt me. I can use un/una/unos/unas with improving accuracy. • I can say what I am wearing in Spanish if I have time to prepare and can attempt to tell you what my friend is wearing if I have the full verb conjugation of LLEVAR in front of me. • I can tell you what I wear in different weather/scenarios but find it harder to tell you what my friend is wearing. • I can describe clothing by colour and am beginning to understand the concept of adjectival agreement. • I am becoming increasingly more confident using MI and MIS.	End Points • I can repeat some of the vocabulary presented to me in class from memory for school subjects with good pronunciation and attempt to spell some, correctly, without help. I can attempt to use the correct article. • I can say what subjects I like and dislike at school. • I can tell you what time I have a particular subject at school.	• I can ask what the time is in Spanish and attempt to tell the time accurately, including using quarter past, half past and quarter to. I may need time to work it out first or check the language. • I have learnt a range of phrases in Spanish to talk about the activities that I do at the weekend and can remember at least half of them by heart. • I am able to highlight the verb in these sentences if I have a choice of the verbs in front of me first. • I can give you an account of what I do at the weekend and at what time, integrating connectives into my work when I have a few minutes to prepare first.
Key Vocabulary: la fecha, Key Vocabulary: hoy es, lunes, martes, miércoles, jueves, Viernes, sábado, domingo, enero, febrero, marzo, abril, mayo,	Key Vocabulary: Desayuno En El Café, Pan, ¿Qué quieres? La mermelada, Quiero... Un bizcocho, Por favour, Cereales Un zumo, Un trozo de tortilla, Un café, churros, Un café con	Key Vocabulary: Un perro, Tengo, Un gato, No tengo, Un conejo, Un hamster, Un pez, Que se llama... Un ratón, Y, Una cotorra, Pero, Una tortuga	Key Vocabulary: La ropa, Una camisa, Unos pantalones, Una gorra, Un traje de baño, Unos guantes, Un suéter, Unas botas, Una camiseta, Unas	Key Vocabulary: Las asignaturas ,La informática, La historia , La música,La geografía ,La educación física , El	Key Vocabulary: Me levanto, desayuno, veo la tele, leo, escucho musica, juego a videojuegos, juego al futbol, voy a la piscina,

junio,julio, agosto, septiembre, octubre, noviembre, diciembre 1-31, ¿Qué fecha es hoy? ¿Cuándo es tu cumpleaños?	leche, Tapas, Un té, Patatas fritas, Un té con leche, Un sandwich, Un chocolate caliente, Una coca-cola, Un croissant, Una limonada con gas, La mantequilla, La cuenta por favour		medias, Un abrigo, Unas sandalias, Un vestido, Unas gafas, Una blusa, Unos pantalones cortos, Una corbata, Unos zapatos, Una bufanda, Unos calcetines, Una falda, Una chaqueta llevar, Para la escuela llevo... Cuando hace buen tiempo llevo... Cuando nieva llevo... Cuando estoy de vacaciones llevo...	inglés ,El español ,El arte ,Las matemáticas, Las ciencias , ¿Qué hora es?, Es la..., Son las, A las --- studio ---,	voy al cine, voy a dormir, increíble, genial, aburrido, horrible, agotador, genial
Cultural lesson: Typical food of Spain		Cultural lesson: Carnaval - Tenerife		Cultural lesson: Study of Barcelona	