



Music development plan summary: Markland Hill CP Primary School July 2024

Intent: This country has a proud history of music-making. Down the generations, music has enriched our national identity, our community and our economy. Music education is essential to safeguarding and extending the musical life of our country for generations to come. Excellent music education opens opportunities, but it is not simply a means to an end: it is also an end in itself. It gives children and young people an opportunity to express themselves, to explore their creativity, to work hard at something, persevere and shine. These experiences and achievements stay with them and shape their lives. Our aim at Markland Hill is to develop pupils who:

- Enjoy and have an appreciation for music.
- Listen to, review and evaluate music across a range of historical periods, genres, cultures, styles and traditions.
- Can sing and use their voices to create different effects.
- Create and compose music, both on their own and with others.
- Use a range of musical language.
- Make judgements and express personal preferences about the quality and style of music.
- Take part in performances with an awareness of audience

	Implementation	Impact
Curriculum music This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.	At Markland Hill, we offer high quality, weekly music sessions to all classes. As we work in partnership with Bolton Music Service, these lessons are taught within classes in KS1, LKS2 and UKS2 who each have two terms where delivery of lessons is alternated between their class teacher and a specialist teacher from the Music Service. This model has been adopted to ensure all our staff feel confident and knowledgeable, ensuring they are music specialists. On the third term music is delivered solely by the class teacher using BBC Ten Pieces and the Sparkyard scheme. Sparkyard and BBC Ten Pieces units have been chosen to spark children's interests and to link to skills progression and assessment points. Information on our music curriculum can be found here: https://www.markland-hill.bolton.sch.uk/curriculum/curriculum-	Results for the academic year 2023-2024 (taken from internal teacher assessment) Year 1 – 100% ARE and above Year 2 – 98.78% ARE and above Year 3 – 97.87% ARE and above Year 4 – 97.77% ARE and above

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	whole-school/ At Markland Hill we have adopted the Bolton Music Service skills progression document that is closely aligned to Model Music Curriculum and National Plan for Music Education. We have also adopted their assessment document where the end points are linked to the skills progression document. Teacher use this document and their knowledge of their pupils to assess progress at the end of each term. A copy of each both the skills progression and assessment documents can be found alongside our curriculum maps following the above link. We have clear guidance on how to support pupils with varying SEN needs such as autism, speech and language needs and children who have experienced trauma. Please refer to the adaptations for SEN document which can be found following the above link. Within school, staff know children well and adapt learning accordingly. On Cycle B, every child in Years 3 and 4 have Whole Class Ensemble Teaching of recorders. This fits in with our skills progressions as it allows children to develop their musicianship and performing element and develops other skills such as reading notation. We aim for more children to take part in woodwind or other instrumental tuition in coming years and believe recorders will be a good pathway for this.	Year 5 – 88.89% ARE and above Year 6 – 96.42% ARE and above
Co-curricular music This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.	We currently offer a range of opportunities for children to learn how to play musical instruments. These lessons are offered through Bolton Music Service and we currently offer: brass, guitar, piano/keyboard, strings and starting this academic year, we have introduced drum kit. These are weekly 20 minute sessions and are either shared with 2 or 3 other children or 1:1 tuition. For the shared lessons there is a charge of £25 per month over 9 months and for the 1:1 lessons there is a charge of £50 over 9 months. This is the cost is without instrument hire, however, there is the opportunity to hire an instrument for an additional cost.	Children spoken to enjoy that their music lessons with the Music service and enjoy showcasing what they have learnt during singing assemblies. Children that perform in Glee and the school choir are always so passionate

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	We do not currently have any children who receive PPG funding access any of our Music Tuition however, there are some means tested bursaries available through Trust Music Bursaries. Trust Music is a charity that have a small number of bursaries available each year to aid low income families. For further information please contact email ask@trustmusic.org.uk. Any of our families who are accessing any PPG funding can contact the school office and use some funding towards music tuition. By taking part in Music Tuition, children have the opportunity to be entered for Trinity music examinations (Grades 1-8) as well as the chance to become a member of Bolton Music Centre - where your child can join bands, choirs and orchestras each week according to their instrument and standard. We currently have a number of children in the String Ensemble and one child who has joined the Brass ensemble. For the year of 2023 we had 22 boys and 24 girls who had taken part in lessons for at least one instrument with Bolton Music Service tuition. Children can also play in an ensemble- a rock band -with 'Rock Steady Music Group' who provide group tuition for 30 minutes each week. Around 45 children across school have taken up lessons with the Music Group. As a school, we also offer the opportunity for children to join a choir. During the Autumn Term, there is a choir club offered to all KS2 children. During this club, children will learn a range of songs and will perform at our Christmas Concert to parents and governors. Children in KS1 can join the Little Voices choir and perform to school during the Autumn Term of cycle A. During the Spring and Summer term KS2 children are invited to join the Glee Club (singing and performance) who perform at the Bolton Music	when discussing their performances, stating 'we like to show how hard we have worked learning new songs' and 'performing to others makes me happy because they look like they enjoy watching us'. Children that participated in Young Voices 2024 stated 'it was the best night ever', 'performing with all the children was magical' and they felt 'so proud we had learnt all the songs and actions'.
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	festival and at our regular school musical celebration: Hillfest. This year the Glee Club choir had 4 boys and 28 girls. On cycle B children in key stage 2 can join the Young Voices choir and perform at the Co-op Arena in Manchester in a concert that usually takes place in the month of February. Last year we took a choir of 21 children, 18 girls and 3 boys. We aim to encourage more boys during this year with the option to join a Male voices singing group.	
Part C; Musical Experiences This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.	At the start of the year, on the 5th September, Bolton Music Service will attend the school and all children will listen to a live musical performance, showcasing all of the instruments that Bolton Music Service offer as music tuition. This will be a free experience for all children. In December, all children in Key Stage One (Year One and Two) will be taken to the Mayor's Christmas Concert at Victoria Hall. This is a live music performance with audience participation. Children will get the opportunity to hear live musical performances and sing a range of Christmas songs with other schools from across Bolton. This is a fee paying trip but the overall cost will be subsidised slightly by school. Key Stage 2 (Years 3, 4, 5 and 6) will also attend a performance of The Jungle Book at The Octagon Theatre. This is a fee paying trip but the overall cost will be subsidised slightly by school. EYFS and Key stage 1 will also enjoy a travelling musical Pantomime. Years 3 and 4 perform at the Bridgewater Hall alongside the Halle Orchestra during the 'Come and Play with the Halle' event. This is a live performance from the Halle in a world class music venue with the opportunity to play alongside the orchestra. It is also part of Arts Award Discover. EYFS will be performing their Christmas Nativity in December and this will include a range of songs that they have learnt. The whole school will be invited to watch the dress rehearsal and join in with some well-known Christmas songs.	

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	Towards the end of the Summer Term, we aim to hold our annual Hillfest concert for parents and children. This concert showcases talent from across the school, with a musical performance from each class. The children get to enjoy each class' performances, join in with some whole school singing and perform as a class. Year 6 will also take part in their production towards the end of the Summer Term which will include a range of songs that the children have learnt. The whole school will be invited to watch the dress rehearsal. Each class prepares and performs a class assembly each year which often involve a variety of music performances. In addition to these experiences, each week, children will take part in singing assemblies where they will listen to and sing a range of songs. During these assemblies, children will also hear live instrumental performances from other children at school. These children will play their instrument to showcase what they have learned in music tuition through either Bolton Music Service or elsewhere. We aim to have two children per week to perform a piece of music that all children can appreciate whilst they enter and leave the hall. The whole school also sing at celebrations and massed events.	
In the Future	During the academic year of 2025-2026, we aim to take part in Young Voices again. This is a wonderful opportunity for children to perform as part of a large choir, alongside music instruments and an orchestra. This will be open to all children from Year 4 and upwards and there will be weekly rehearsals where children will learn all the songs needed, which range in genres. We hope to encourage more boys to take part in these clubs. We aim to encourage more pupils to access 1:1 tuition, including woodwind. More pupils will perform at the Christmas concert.	

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	More children who are in receipt of PPG funding to be have the opportunity to access music tuition should they be interested. Aspiration for further music clubs. This year will be the first year using Rocksteady Music and hope to develop this next year. We aim to develop the number of boys taking part in more musical opportunities.	
Head teacher and SLT	We have an incredibly supportive Head Teacher who believes in the power and value of Music Education. The budget is always set to allow for musical experiences and the development of staff.	
Staff	Staff are grateful for the CPD opportunities and understand the power of music. Staff have access to a staff choir autumn and summer term who perform for the children offering inspiration.	Staff stated 'having the music service has been really helpful in building my confidence in teaching music and my subject knowledge'. 'We give so many musical opportunities to the children now'. Staff also state that performing as the staff choir 'is a lot of fun' and 'good for wellbeing'
Pupils	Pupils are enthusiastic about music opportunities. Singing assemblies often involve two part singing. Pupils perform in assembly	All pupils spoken to say that they enjoy music lessons and 'getting the opportunity to play instruments in lessons'. 'I enjoy singing assemblies as I really like to come together as a school'.

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		'I like hearing people play their instruments in assemblies'. 'Hillfest is amazing!' I love performing as a class and watching everyone else'.
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Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	
Date this summary will be reviewed	
Name of the school music lead	Mrs L Hargreaves
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Greater Manchester Music Hub Bolton Music Service
Name of other music education organisation(s) (if partnership in place)	Rocksteady Music