

Our Vision at Markland Hill Primary School is:

*Grow together, **SHINE** forever*

Our vision at Markland Hill is to inspire a love for learning, cultivate happiness, and foster kindness, creating a primary school where students thrive academically, creatively, socially, and emotionally.

We aim to empower our students to become not only successful individuals but also caring, empathetic, and responsible citizens who make a positive impact on the world and **SHINE**.

Welcome to EYFS

Teacher: Miss Benson. Miss Webster and Miss Jervis

Support staff: Mrs Ughadra, Mrs O'Neill,
Miss Moller





Example weekly routine

	8:45 – 9.00	09:00 – 10	10-11	11 – 11.30	11.30	12pm	1 – 1:30	1.30-2.45	3.00pm
Mon	Morning activity	9 – 9.30 Changing for PE 9.30 – 10 – Elm PE/Ash Phonics Phonics in books 10 – 10.30 – ASH PE/ ELM Phonics Phonics in books		10.30 – 11.15 changing back into uniform/ Exploring Poetry 1.15.-11.30 - Poetry	Handwriting	Lunch	SCARF	CP	SSM Maths
Tues		Phonics Phonics in books	Maths Mastering number	Drawing club/Literacy	Handwriting		RE (ASH) Art (ELM)	CP	UTW
WED LH PPA AM		Phonics Phonics in books	Maths Mastering number	Drawing club/Literacy	Handwriting		Art(ASH) RE(ELM)	CP	Music
Thurs PB PPA AM		Phonics Phonics in books	Maths Mastering number	Drawing club/Literacy	Handwriting		Science	CP	UTW
Fri		Phonics Phonics in books	Maths Mastering number	Drawing club/Literacy	Handwriting		UTW	CP	Picture News



PE days

Our PE day will be Monday for Autumn term

Please send your child's PE kit in at the start of each half term and we will return it at the end of the half term.

If your child needs to change in to their PE kit for any reason, please return it ASAP.

❧ No earrings

❧ Long hair tied back

❧ No tight shorts or leggings



Learning

There are 7 areas of learning within the EYFS framework. The framework explains how and what your child will be learning to support their healthy development. Children should mostly develop the 3 primes areas first:

Prime Areas

- Personal, Social and Emotional Development
- Physical Development
- Language and Communication

These prime areas are the most essential for your child's healthy development and future learning. As children grow, the prime areas will help them to develop skills in 4 specific areas.

Specific Areas

- Mathematics
- Literacy
- Understanding the world
- Expressive arts and design

For more information: [Google search 'Development Matters'](#) to view detailed information on the stages of learning and development from birth to five.



Events / wider opportunities





Communication

Communication about learning and class information

☞ Half termly class newsletters

☞ Weekly school newsletters

☞ Instagram @markland-hill

If you would like to speak to a member of staff directly please email office@markland-hill.bolton.sch.uk and put FAO Miss and they will call at the earliest opportunity. I am also often available at home time.

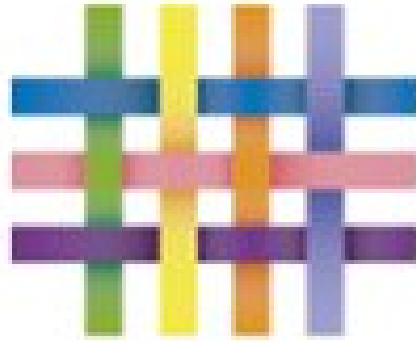


Reading routines / expectations and Homework

- Weekly **homework** tasks set each Friday and to be completed by Wednesday of the following week.
- Weekly **phonics updates**: These are there to inform you where we are up to in phonics and give you some ideas of what you could be practising at home.
- Spellings** will be introduced later in the year.
- Reading** - Please practise your child's Harder to read and spell words and phoneme/digraph/trigraph flash cards as well as their reading books.
- Reading planners must be in school every day.**
- Reading books will be changed on a Friday.



Tapestry



Please download the
tapestry app that
uses this icon

If you have not sent your tapestry form
back – Please do so ASAP.

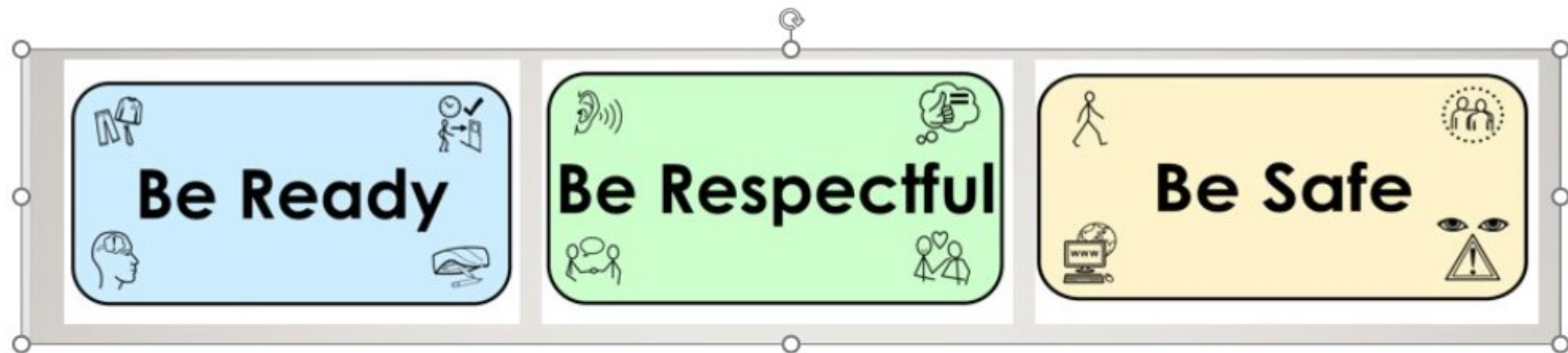
TAPESTRY

Child's Name: _____

We use Tapestry as a means to share activities taking place in the classroom, set home learning tasks, provide curriculum updates and to communicate class messages and reminders to parents.

Please allow the following people access to my child's Tapestry account. Please ensure you have permission from each individual before sharing email addresses for GDPR reasons. By filling in this form, we will take this as permission for using and storing your email addresses.

Adults Full Name	Email address (Please write as clearly as possible)	Relationship to child



Our characteristics of learning- RESPECT



Any questions?

