



KS1 Markland Hill History Curriculum – Key Stage 1 YEAR B

Autumn							Spring						Summer					
My Family History What was childhood like for our grandparents? Explore similarities and differences between their own lives and those of people their grandparents' age							Bonfire Night and Great Fire of London Should we still celebrate Bonfire Night? Did the Great Fire make London a better or worse place? Investigate the events of the Gunpowder Plot. Study the Great Fire of London.						Great Inventions How did the first flight change the world? Learn about the first aeroplane flight. Why were the Rainhill Trials important?					
Continuity and change	Significance	Cause and consequence	Similarity and difference		Evidence	Interpretations	Continuity and change	Significance	Cause and consequence	Similarity and difference	Evidence	Interpretations	Continuity and change	Significance	Cause and consequence	Similarity and difference	Evidence	Interpretations
NC objective: - changes within living memory. Reveal aspects of change in national life Disciplinary Knowledge (NC objectives): - Ask and answer questions - Understand some of the ways in which we find out about the past - Identify different ways in which the past is represented - Use a wide range of everyday historical terms - Use parts of stories and other sources to show they know and understand key features of events - Use sources to show they know and understand the past Substantive Knowledge/ End points: - I can understand timelines - I can identify and describe similarities and differences between my own childhood and a grandparent's childhood. - I can identify and describe similarities and differences between my home and my grandparents childhood home - I can identify and describe similarities and differences between the toys we play with now and my grandparents' childhood toys							NC objective: - Events beyond living memory that are significant nationally or globally (the Great Fire of London) Disciplinary Knowledge (NC objectives): - Develop an awareness of the past, using common words and phrases relating to the passing of time - Choose and use parts of stories and other sources that they know and understand key features of events - Understand some of the ways in which we find out about the past - Identify different ways in which it is represented - Know where events they study fit within a chronological framework Substantive Knowledge/ End points: - I understand what the Gunpowder Plot was. - I understand Guy Fawkes's actions - I understand how Bonfire Night has changed over the years, and why it is still celebrated. - I know what happened during the Great Fire of London. - I understand why the Great Fire of London spread so quickly.						NC objectives: - Events beyond living memory that are significant nationally or globally (the first aeroplane flight) - Understand similarities and differences between ways of life in different periods Disciplinary Knowledge (NC objectives): - Develop an awareness of the past, using common words and phrases relating to the passing of time - Know where the people and events they study fit within a chronological framework - Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features - Use a wide vocabulary of everyday historical terms - Understand some of the ways in which we find out about the past Substantive Knowledge/ End points: - I can recount the main events in the story of the Wright brothers - I know what early aeroplanes were like, and can compare them to modern aircrafts.					

I can identify and describe similarities and differences between our own experience of school and our grandparents' experience. 	I understand that there were a number of consequences of the fire. 		- I understand the significance of the aeroplane. - I know what happened at the Rainhill Trials. - I understand how important events can be commemorated. 	
Key Vocabulary: same, different, compare, before, after, past, now, timeline	Key Vocabulary: Stuart period, King James 1, plot, Catholic, Protestant, evidence, sources, rhyme		Key Vocabulary: Inventor, flight, century, travel, journey, evidence, transport, significance	