



LKS2 Markland Hill Geography Curriculum – YEAR A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The intention of the Geography Curriculum at Markland Hill Primary School is to inspire children's curiosity and interest to explore the world that we live in and its people, which aims to ignite a love of learning. We intend to equip children with geographical skills to develop their knowledge through studying places, people and natural and human environments. This seeks to deepen the understanding of the Earth's human and physical forms and processes. Geography, by nature, is an investigative subject. Through our teaching, we intend to provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it.					
Fieldwork		Locational Knowledge		Human/Physical	
		North America (USA) (Oddizzi) (6 lessons) Substantive Knowledge (NC objectives): - Locate the world's countries, using maps to focus on North America, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities - identify the position and significance of latitude, longitude, and time zones (including day and night) - describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied END POINTS – Disciplinary Knowledge - Locate North America on a world map, including through using latitude and longitude. - Locate North America on a world map, including through using latitude and longitude. - To understand the human and physical geography of the Rockies. - To investigate and evaluate the key features of a US state (Homework Task) - To compare and contrast New York with the children's home area. Key Vocabulary: The Caribbean Central America Denali Great Lakes latitude		Volcanoes (6 lessons) Substantive Knowledge (NC objectives): - Describe and understand key aspects of physical geography, including: volcanoes and earthquakes. - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. END POINTS – Disciplinary Knowledge - Find out about the structure of the Earth and label a diagram - Describe what happens at the boundaries between the Earth's plates - Describe and explain the key features of a volcano - Locate a range of famous volcanoes and find out some key facts, including when the volcanoes last erupted. Fieldwork Enquiry – Conduct an environmental survey considering the safest place to be should Winter Hill erupt Consider the effect of the eruption on the surrounding area and how this might influence your decision Key Vocabulary: Volcano, Core, Tectonic, Mantle, Plate, Crust, Magma, Ash cloud, Lava, Eruption, Central Vent, Map, Ring of Fire, Impact, Disadvantage	

	longitude Mississippi River Northern Hemisphere Western Hemisphere Canada Mexico state glacier habitat mountain range national park wilderness wildlife cascades eruption mountain range north-west facilities state human features landscape location physical features north-east rural state urban		
--	---	--	--