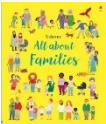
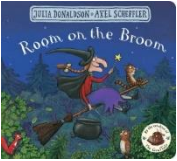
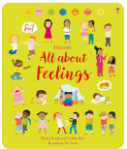
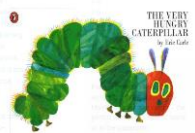
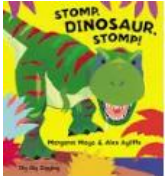
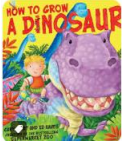
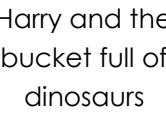
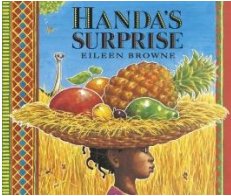
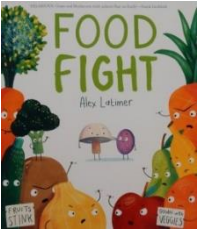
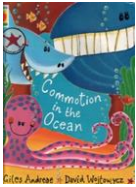
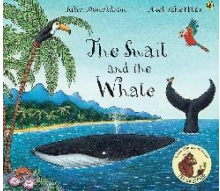
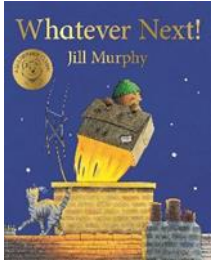


Markland Hill Reception English Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	<u>My community and Me</u> - My Family - My Friends - Managing feelings - Interests and needs - Special places - Who helps us in our community	<u>Dinosaurs</u> - Types of dinosaurs - When dinosaurs existed - dinosaur fossils - Christmas - Diwali	<u>Food Glorious Food</u> - Healthy eating - Food around the world - Growing - Where food comes from - Chinese New Year	<u>Under the Sea</u> - Sea life/species - plants and animals that live on the seashore - pebbles, rocks and sand - pollution	<u>Once Upon a Time!</u> - Traditional Tales - Narrative writing - Eid	<u>Can We Explore It?</u> - Mini beasts - Insects - Animals - Habitats - Growing - Life cycles
TEACHING TEXTS	All about families  Room on the broom  All about feelings  The Hungry Caterpillar  Oi Frog collection 	Stomp Dinosaur Stomp  How to grow a dinosaur  Dinosaur roar  Harry and the bucket full of dinosaurs 	Supertato  Handa's Surprise  Food Fight Alex Latimer  I am Hungry – 	Commotion in the Ocean  Snail and the whale  What the ladybird heard at the seaside  The Odd Fish Naomi Jones 	Jack and the Beanstalk  The Three Little Pigs  The Three Billy Goats Gruff 	Whatever Next  Superworm  Mad about minibeasts 

Markland Hill Reception English Overview 2025-2026



Hooks	All about me boxes Visits from emergency services	Footprints - what did they bring? Large dino egg	The Evil Pea escaped! Visit from company's Visit to Café Italia	Aqua lease Rockpool experience (Introducing sealife/shoreline) https://artsandculture.google.com/story/9-ways-to-virtually-explore-the-ocean/sgWx8cyioBaloA?hl=en (Virtual under the sea tour for plants under the sea) Visit to the museum aquarium	Three Little Pigs Crime Scene Jack and the Beanstalk (Paper chain beanstalk from window in ceiling and real mud footprints)	Bug Hunt Martin Mere Ducklings
UNDERSTANDING THE WORLD - SCIENCE	Looking at different occupations Exploring changes over time, changing seasons Science experiment	Exploring changing state – Melting, freezing, liquids, solids Science experiment Sorting materials	Exploring changing state – Melting, freezing, liquids, solids Healthy Lifestyle Planting – Caring for plants Growing own foods Exploring herbs Science experiment	Exploring changes over time, changing seasons Identifying and naming animals Habitats Science experiments	Planting – Caring for plants Floating and Sinking Exploring different materials Science experiments	Life Cycles – butterfly, ducks, frogs Planting – Caring for plants Exploring changes over time, changing seasons Identifying and naming mini beasts and animals Habitats Science experiments

Markland Hill Reception English Overview 2025-2026



UNDERSTANDING OF THE WORLD	Paddington visits Bolton and the local area – Look at Bolton on the map. Look at what our local area looked like in the past. Autumn walk – Looking for signs of Autumn - Discuss Immediate environment Paddington visits the past – Look at baby photos from when you were little – How have you grown/changed.	Learning all about dinosaurs from the past Looking at google earth – Can you find your house – Learn their address.	Paddington visits: Spain, France, Italy, China, India, Greece Look at the map to see where each country is. Look at the culture in each country. Look at any monuments in the countries. (Leaning tower of Pisa –Italy, Collesuem – Italy, Eifel tower – France, Stone Henge – England, Las Agradada Familia -Barcelona Spain) Try some food from the country’s Pancake day – Look at how pancake day has been celebrated in the past.	Paddington visits China – Look at China on the map – Look how Chinese new year is celebrated. Celebrate Chinese New Year. Paddington visits England – Visits the capital London. Look at London now and London in the past. Look at the map. Discuss the Royal family and Royals from the past. Read Paddington in London. Paddington visits the oceans – Learn the 5 different oceans and locate them on a map. Key Vocab : North and South	Spring Local Walk – Look for signs of spring – Look at key features of our local environment- Lodge, Local shop, Triangle Church. Teach road safety.	Paddington to visit wherever the World Cup/Euros/Common Wealth Games (the sporting event) is taking place. Look at where it is on the map. Look at the culture in that country. Look at the history of the sporting event. Environment – start to look for signs of summer. Look at technology from the past – how has it changed from then to now.
	Maths	Subitise to 3 Counting objects Composition Positional Language Patterns of up to 5 Comparing amounts	Matching numeral and quantity to 5 Patterns Partitioning 5 More/fewer and Equal amounts Composition of numbers to 10 using 5 abit structure Doubling	Counting to 20 and beyond Composition of numbers to 10 using 5 and a bit structure Subitising Using renkenreks to make 5 – 10 Composition		

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	Fewer/more than/equal Repeating patterns Compose and decompose shapes		Odd/even numbers		patterns	
Physical development	Changing for PE and introduction to games.	Movement to music	Fundamental Movements	Gymnastics	Sports Day Events	Introduction to games
Computing	School agreement Introduce the computer Introduce I Pads	Introduce Algorithm – Teach Algorithm for washing hands Didgy Duck Introducing and using Purple Mash Winter warmer scarves for snowmen (Barefoot)	Online Safety - Chicken Clicken Safer Internet Day – Winter warmers – feed the birds (Barefoot)	Introduce BeeBots Teach how to use Bee Bots Spring time junk scarecrows (barefoot) Online Safety - Penguin Pig	Springtime seed sequencing Boats ahoy – Is this a good boat – (Barefoot) Online Safety – Monkey Cow	Busy bodies – movement algorithms (Barefoot) Spring time – rabbit run (Barefoot) Online Safety – Troll Stinks
PSHE (SCARF)	<u>Me and My Relationships</u> All about me	Valuing Difference	Being my Best Bouncing back when things go wrong	Rights and Respect Looking after my special people	Keeping Safe	Growing and Changing Seasons

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	What makes me special Me and my special people Who can help me? My feelings My feelings (2)	I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a friend	Yes, I can! Healthy eating My healthy mind Move your body A good night's sleep	Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money (1): recognising, spending, using Looking after money (2): saving money and keeping it safe	What's safe to go onto my body Keeping Myself Safe - What's safe to go into my body (including medicines) Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe	Life stages - plants, animals, humans Life Stages: Human life stage - who will I be? Where do babies come from? Getting bigger Me and my body - girls and boys
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Markland Hill Reception English Overview 2025-2026



Expressive Arts and Design	Sing a selection of nursery rhymes Explore, use and refine a variety of artistic effects to express their ideas and feelings Explore mixing colours. Develop storylines in their pretend play Explore and engage in music making and dance, performing solo or in groups. Develop imagination through People who help us role play Deconstructive role play. Perform poems Sing in a group or on their own, increasingly matching the pitch and following the melody. Watch and talk about dance and performance art, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups. Perform a Christmas play	Listen attentively, move to and talk about music, expressing their feelings and responses. Introduce artist Henri Matisse FRENCH PAINTER/COLLAGIST Develop drawing skills Listen to music and move to the music. Perform poems Develop and RE tell narratives using role play Listen attentively, move to and talk about music, expressing their feelings and responses. Express self through different media and materials Use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Introduce artist Wassily Kandinsky Explore mixing colours. Listen and move to music. Creating master pieces through 3D modelling (junk modelling) RE tell and act out story's using props for role play. Perform poems Use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
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	Develop drawing skills Perform poems		
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RE	Celebrating and learning about Diwali, harvest, Eid.	Why is Christmas special for Christians?	Being special: Where do we belong?	Why is Easter special for Christians?	Which places are special and why?	Which Stories are special and why?
Other religious celebrations to celebrate	EID Harvest	Christmas Diwali	Chinese New Year	Easter Holi	EID	
Trips/visits	Autumn Walk – End of Autumn A – Looking for signs of Autumn People who help us visits		Café Italia – Walk there to cut cost	Bolton Museum – Catch the bus to cut cost – visit the library, ladies to read a story to us. Visit the aquarium.	Spring Walk – Start of term – Looking for signs of spring.	Martin Mere– Mini beast hunts and flamingo worship.