



Accessibility Plan – 2024-2027

At Markland Hill we have high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves to their potential. Everyone in our school is important and included following our vision '**Everybody is somebody**'. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure that we recognise and value uniqueness and success. We recognise learning in all its forms and we are committed to nurturing lifelong learners. We are committed to improving children's confidence and self – esteem.

As a school we are committed to providing premises that are suitable and sufficient for all educational purposes and give access to a broad and balanced curriculum for all pupils, irrespective of additional needs or disability. Our Markland Hill Governing body supports the principles of the Local Authority Access strategy and will work jointly with the LA to implement agreed objectives to meet targets for improving access to schools.

This Accessibility Plan is drawn up in compliance with the current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010, School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over the prescribed period. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that 'schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'.

According to the Equality Act 2010 a person has a disability if: He or she has a physical or mental impairment, and (b) The impairment has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

This plan operates alongside the school SEN policy and SEN Information Report.

Markland Hill School will actively seek to improve access to services in the ways set out below and will maintain an action plan which sets out the steps the school will take to achieve this. The action plan will be reviewed annually and updated to take account of improvements made, future resource availability and changing needs in the target areas.

- Ensure that the Markland Hill Curriculum is challenging and supportive of all learners. To ensure the pupils with SEND needs and where it is required modifications are made to the curriculum, resources to support access, differentiation of tasks or support, all designed to maximise learning opportunities.
- Manage and improve the physical environment of the school buildings and grounds to meet the needs of a range of children and adults with mobility issues and disabilities.
- Resources will be provided to stakeholders where necessary to enhance their working environment to help deliver the Markland Hill curriculum in a way that supports all different learners.
- All staff (including the catering team) will be informed of all pupils and staff who have allergies and these will be displayed where appropriate for reference.
- To establish a culture of trust and respect between all members of Markland Hill community.
- To build a community that respects the celebration of achievement at all levels.

Dated – November 2024

To be reviewed November 2027



18/11/24

Ratified by G. Govs Nov 24 – Due for renewal Nov 27

Improve access to and participation within the curriculum Action Plan 2024-2027

	Targets	Actions	Staffing	Timescales	Leads	Success criteria
1	Increase confidence and knowledge of all staff in supporting the pupils' differing needs	Regular training and support	Staff CPD	Annually	HT/ SENCO	Raised confidence and improved pupil outcomes
2	Ensure Medical register and care plans are up to date	Office update register and any changes share with staff. Liaise with parents as needed.	Staff and office staff	Termly	Office staff/ SENCO	Ensure all staff are aware of medical needs.
3	Effective communication and engagement of parents through regular meetings – class teacher termly and SENCO as needed.	Parents evening and parents' meetings	SENCO/ staff team	Termly	SENCO	Increased parental engagement
4	Ensure all staff know of SEND pupils and regular update Pupil Passports.	Staff to update passports termly and share.	Transition meetings and meeting with SENCO	Termly	SENCO and Teachers	All staff are aware of the SEN register and complete Pupil Passports.
5	Training for staff on increasing access to the curriculum for all learners and removing potential barriers	Regular CPD which may involve training from outside agencies such as Ladywood or behaviour support.	SENCO to organise for staff	Termly updates	SENCO	All staff aware of barriers to learning and how to support pupils
6	Trips and visits are accessible to all pupils	Accessibility considered when writing risk assessments – ensure these are shared.	Phase teams	On – going – two year rolling programme	Phase leaders	All pupils able to participate

7	Ensure resources are in place to aid achievements and support learning	Any necessary resources sought for pupils. Cream paper- dyslexia tainted paper.	SENCo and class teachers	On – going	SENCo	All pupils are able to participate fully
8	Set challenging targets for all pupils including SEND based on starting points.	Pupil Progress meetings to discuss progress and targets set.	HT	Termly	HT	All pupils achieve targets set
9	All pupils to achieve at least expected progress standards	Discuss at Pupil Progress meetings	All staff	Termly	HT	All pupils make at least expected progress
10	Improve use of pictorial communication systems (Widgit)	Use Widgit to make classroom resources (eg.word mats, visual timetables, social stories).	Staff	As needed	SENCO	Staff to make more learning accessible using Widgit

Improve access to the Physical Environment Action Plan 2024-2027

	Targets or objectives	Actions	Staff	Timescales	Leads	Success criteria
1	Physical environment is attractive, well maintained and engaging to learners.	Clean, tidy, engaging environment to support learning.	Accessible	On – going	HT, SENCo, Site Manager and Governors	Governors informed, annually updated – programmed work
2	Maintain safe access round the interior and exterior of the school	Ensure all areas are safe and cleared to ensure children are safe and walkways and other areas are clear Communication with parents through letters/newsletters/website/1:1 school staff	Site Manager	Daily	HT / Site Manager and staff	Site safe and clear. No accidents.
3	Evaluate day and residential trips in light of cohorts	Ensure all children are included in risk assessments for trips and appropriate support is put in place so children are able to access the trip to its full extent. Pre visits required for residential stays if SEND children are coming	Staff	As needed	SLT	Ensure risk assessments for trips thoroughly completed to ensure access for all.
4	Visually stimulating environment for all children	Clear and engaging displays maintained. Dyslexia friendly books to support learners	Interactive displays Dyslexia friendly books to support learners	Termly	SLT and CT's	Monitoring activities H and S walks and audits Governor monitoring activities

5	Awareness of access needs of all pupils, staff, parents, Governors and other visitors to the school.	Office staff/ SLT to ascertain if any / Candidates have any special requirements- on arrival or prior to visits	Office staff/ SLT	On – going	HT and Caretaker	
6	All pupils with disabilities or mobility issues can be safely evacuated or invacuated	PEEPs completed for anyone identified as needing one.	PEEP's	As required	SENCo and Business Manager	All pupils are able to enter and exit the building safely.
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Approved by Governors

Date

Signed

Ratified by Gobs Nov 24 – Due for renewal Nov 27

